

ENGLISH 11

Bob Jones High School
650 Hughes Road
Madison, AL 35758
256-772-2547

I. Course Description: This course will count as an English Language Arts credit for students enrolled in our English Language Learners Program. It is designed for students who need an individualized, structured English course to study grammar, reading, listening and speaking skills through use of Common Core Standards and the Alabama Course of Study.

II. Course Objectives: Students will develop skills in reading, writing, listening and speaking through practical activities.

Students will...

- develop critical reading skills.
- use the writing process for different purposes.
- develop critical listening skills.
- develop communication skills through group interaction.

III. Classroom Expectations:

- **PROMPT:** Be on time. Come into the classroom, gather your materials, take your seat, and begin your work.
- **PREPARED:** Come to class ready to learn. Bring something to write with and a positive attitude.
- **PATIENT:** Great things take time. Please listen when others are speaking and wait your turn.
- **PRODUCTIVE:** Use your time wisely. Listen to and follow directions. Stay on task & try your best!
- **POLITE:** Be nice or neutral to everyone. No bullying will be tolerated. This is a safe zone. Respect the property and space of others.

Accommodations: Made for this course according to EL Plan.

Technology Use:

Concerning laptop utilization:

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1. Student laptops should not be hard wired to the network or have print capabilities.
2. Use of discs, flash drives, jump drives, or other USB devices will not be allowed on Madison City computers.
3. Neither the teacher, nor the school is responsible for broken, stolen, or lost laptops.

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Cell phones or any other electronic devices (tablet, computer, gaming platform) shall not be used or accessed at any time in the classroom, from bell to bell, unless explicitly approved by the teacher.



IV. BJHS Grading

Grades are calculated according to MCBOE/BJHS policy.

Policy:

Classwork, Participation &
Daily Grades 30% Tests,
Quizzes, Projects 70 %

Semester Exam 20 % ($\frac{1}{2}$ of final grade)

The grading scale is as follows:

A(90-100)
B (80-89)
C (70-79)
D (65-69)
F (below 65)

Grades will reflect mastery of the course standards.

U. BJHS Make-up Test Makeup tests for EXCUSED absences will be given as arranged with the

Policy:

teacher. Students have 3 school days following a missed test to reschedule the test. Failure to keep an appointment for a makeup test will result in a zero.

VI. Text and Other Required Reading:

Edge: Reading Writing and Language (Level A, Fundamentals); Mirrors and Windows, Scholastic magazines, Scope, Action & Upfront, readers and online resources to reinforce Reading; Graphic novels, Reader's Theater Scripts, Required Novels for Course (some adapted versions)

VII. Materials and Supplies Needed:

Three Ring 1" binder, notebook paper, pens, pencils and a composition notebook -college ruled, sticky-notes

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Unit 1	Reading Workshop
Unit 2	Modern Age: 1910-1930s <i>Of Mice and Men:</i> John Steinbeck, literary analysis, character analysis, grammar, and vocabulary.
Unit 3	<i>The Great Gatsby</i> Study of F. Scott Fitzgerald and the 1920s, literary and character analysis, 1920s project, vocabulary, grammar, video analysis.
Unit 4	Harlem Renaissance Analysis of poetry, grammar, and vocabulary enrichment.
Unit 5	Depression to Cold War: 1930s-1960s Short Stories, Steinbeck Grammar: roots, prefixes, suffixes
Unit 6	<i>Night</i> Memoir/Autobiography Project, Elie Wiesel, character and literary analysis, grammar and vocabulary study.
Unit 7	Shakespeare: <i>Macbeth</i> Background information on Shakespeare and the Elizabethan time period, tragedy, dramatic elements, modern cultural connections, and grammar.
Unit 8	1960s-present: Contemporary Literature Research Paper Analysis of poetry, short stories, and graphic novels; grammar and vocabulary study, writing an academic resume.
	Review and Final Exam

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Dear Parent/Guardian,

I look forward to having a great year! I feel fortunate to have your student in my class this semester and hope that you will contact me should you have any concerns about your student's progress or the course work. Email is the best way to reach me during the day. Please read the syllabus with your student, then sign and date this signature page, and have your son/daughter return this form. Please provide a current email address and phone number at which I can contact you should the need arise. Please contact me at school with any concerns.

Thank you,

Sharon Rowland

My student and I have read and discussed the classroom syllabus and expectations.

Student Name (Print) _____ Date _____

Student Signature _____ Date _____

Parent/Guardian Name (Print) _____ Date _____

Parent/Guardian Signature _____ Date _____

Email address _____ (work) _____
(home)

Phone number _____ (work) _____ (home)
_____ (cell)

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